

## DISCIPLINARY PLACEMENT CHART

AGE/GRADE RANGE	1ST DAEP PLACEMENT	ADDITIONAL DAEP PLACEMENTS*
<b>DISCRETIONARY OFFENSES</b>		
Age 6 – 3rd Grade	0	0
4th – 5th Grade	10 Days	15 Days
6th – 12th Grade	15 Days	20 Days
<b>MANDATORY OFFENSES</b>		
Age 6 – 5th Grade	15 Days	20 Days
6th – 12th Grade	20 Days	30 Days
<b>DISCRETIONARY EXPELLABLE OFFENSES</b>		
Ages 6 – 9	20 Days	30 Days
Age 10 – 12th Grade	30 Days	40 Days
<b>MANDATORY EXPELLABLE OFFENSES</b>		
Ages 6 – 9	30 Days	40 Days
Age 10 – 12th Grade	90 JAEP Days	

\* Credit for good days will not count for additional DAEP placements.

## CELL PHONES/ELECTRONIC DEVICES

The District is not liable for lost or stolen cell phones. All confiscated phones must be turned in to the principal's office immediately, if possible, or as soon as practicable the day the phone is confiscated. All staff members must place confiscated cell phones in a secure location. Once the cell phone has been confiscated, the following procedure will be used to return the device:

1. The first time a cell phone is confiscated, parents/guardians may pick it up with no fee assessed.
2. The second time a cell phone is confiscated, an administrative fee of \$5 will be charged before the device can be returned. Parents/Guardians will be notified that the student's device has been confiscated for the second time.
3. If a cell phone is confiscated a third time, an administrative fee of \$10 will be charged before the device can be returned.
4. If a cell phone is confiscated a fourth time, an administrative fee of \$15 will be charged before the device can be returned. Any device not claimed by September 1 following the end of the school year will be disposed of according to FNCE(LEGAL).
5. Any student refusing to give the device to school personnel will be subject to Level I disciplinary consequences.

## STUDENT ACHIEVEMENT GOALS

1. All students will exhibit satisfactory or above performance on state assessments. Students below satisfactory performance will demonstrate more than one year of academic growth.
2. Dallas ISD schools will be the primary choice for families in the district.
3. The achievement gap by race, ethnicity and socioeconomic status will be no greater than 10 percentage points on all academic measures.
4. Ninety-five percent of students will graduate. Ninety percent of the graduates will qualify for community college, college, military, or industry certification.
5. Ninety-five percent of students entering kindergarten will be school-ready based on a multidimensional assessment.
6. All students will participate in at least one extracurricular or co-curricular activity each year.

## STANDARDS OF STUDENT CONDUCT

Five standards of student conduct are offered as guides to the development of Campus Classroom Rules for each campus, as well as a districtwide model. These standards assert that responsible students should be encouraged and taught to:

- **Exercise self-control**
  - Use courteous language
  - Resolve conflict in a mature manner
  - Be appropriately dressed and groomed
- **Demonstrate a positive attitude**
  - Take a leadership role
  - Be polite
  - Be cooperative
- **Respect the rights and feelings of others**
  - Behave in a manner that does not disrupt others
  - Treat others with courtesy and respect (i.e., put oneself in the place of the other person, whether that person is another student, teacher, parent/guardian, community person, administrator, lunchroom or custodial worker, or any other person on campus)
- **Take responsibility for school property**
  - Respect the building, grounds, and property
  - Keep the campus free from trash and graffiti
- **Support the learning process**
  - Attend all classes regularly and on time
  - Be prepared for class (i.e., bring assignments, books, and supplies)
  - Listen carefully to instructions
  - Participate in class activities

The districtwide plan to promote positive student conduct in conjunction with the campus/classroom rules is designed to maintain order in the school, foster a climate of mutual respect for the rights of others, and teach students that they are responsible for conducting themselves in a manner appropriate to their age and level of maturity.

## OVERVIEW OF RESPONSIBILITIES

### STUDENT RESPONSIBILITIES

The student's responsibilities for achieving a positive learning environment at school and/or school-related activities include the following:

- Attending all classes on-time and adhering to compulsory attendance laws of the State of Texas
- Preparing for each class with appropriate materials and completed assignments
- Dressing according to district and individual school dress codes
- Showing respect toward others
- Conducting oneself in a responsible manner while being respectful and cooperative
- Knowing and obeying all school rules in the Student Code of Conduct and the Campus Behavior Management Plan
- Seeking changes in school policies and regulations in an orderly and responsible manner through appropriate channels
- Reporting threats to the safety of students and staff members as well as misconduct on the part of any other students or staff members to an administrator, campus behavior coordinator, counselor, teacher, or another adult
- Using DISD technology systems and computer-related equipment appropriately and for school purposes only

### PARENT RESPONSIBILITIES

The parent's responsibilities for ensuring a positive learning environment for their student(s) include the following:

- Ensuring students arrive at school on-time every day prepared to learn
- Ensuring students read and complete their homework each night
- Supporting school, district, classroom, and school-related activity rules for student behavior and ensuring that their children conduct themselves according to district standards
- Providing the school with their current address and phone numbers for effective communication
- Providing the appropriate school personnel with any student information that will affect the student's ability to learn and the student's behavior
- Reading, acknowledging, and understanding these rules and the rules applicable to their children's conduct while they are at school

### DISTRICT RESPONSIBILITIES

- Teachers shall establish classroom management procedures that concentrate on good student conduct and support school and district policies and procedures
- Administrators shall work with students, parents, staff and the community to develop an effective school behavior management plan that promotes and maintains the support of good student behavior
- Campus Behavior Coordinators shall support students and staff in maintaining a positive learning environment
- Central Administration shall provide services and support to campuses in maintaining a positive learning environment

# 2016.2017 Student Code of Conduct

## A QUICK REFERENCE GUIDE

Complete Student Code of Conduct  
available at [www.dallasisd.org/SCOC](http://www.dallasisd.org/SCOC)



# L1

## LEVEL I OFFENSES

- Bus misconduct (not defined as a Level II, III, or IV Offense)
- Cheating or copying the work of another
  - **Classroom disruption**
- Computer system violations
- Directing profanity, vulgar language, or obscene gestures toward other students
- Dress and grooming code violations\*
- Electronic Cigarette (smoking, using, or possessing)
- **Extortion/blackmail**
- Failure to comply with directives given by school personnel, which is considered insubordination
- Falsifying school records
- Gambling
- Leaving school grounds or school-sponsored events without permission
- **Offensive language**
- Possessing a laser pointer
- Possessing a toy gun or look-alike gun
- **Possessing or distributing pornographic materials**
- Possessing, smoking or using tobacco or related products
- Possessing any electronic devices (i.e., CD players; MP3 players; iPods; Gameboys; Nintendos; or other video, listening or entertainment device) during school hours
- Refusing to give a cell phone to school personnel
- Safety rule violation
- Scuffling
- Secret society
- Threats (student-on-student)
- **Throwing objects that may cause bodily injury or property damage**
- Using a paging device or cellular phone during class time or in the locker room and bathroom, see pages 15 and 16 for liable usage

## LEVEL I CONSEQUENCES

- Assignment of school duties such as scrubbing desks or picking up litter
- Behavioral contracts or individually developed behavior management plans
- The cell phone is confiscated and a fee of \$5–\$15 may be charged for the return of the phone. The Dallas ISD is not liable for lost or stolen cell phones. All confiscated phones must be turned in to the principal’s office immediately, if possible, or as soon as practicable the day the phone is confiscated.
- Classroom self-management techniques
- Cooling-off time or “time-out”
- Counseling by teachers, counselors, or administrative personnel
- Demerits
- Detention before school, after school or Saturday school
- Electronic devices will be confiscated if used during instructional day. The District is not liable for lost or stolen electronic devices.
  - **In-school suspension maximum of three days is permissible but not required and may not be used as the first consequence**
  - **Out-of-school suspension for up to two days following a conference is permissible but not required and may not be used as the first consequence**
- Parent/guardian observations in student’s classes
- Parent/guardian conference with teacher or campus behavior coordinator
- Peer mediation
- Referral to Student Support Team, outside agency, legal authority, or Youth and Family Center
- Restitution/restoration, if applicable
- School-assessed and school-administered probation
- Seating changes within the classroom
- Teacher removal or referral (consistent with Student Code of Conduct)
- Temporary confiscation of items that disrupt the educational process
- Verbal correction
- Voluntary peer mediation
- Withdrawal of privileges, such as participation in extracurricular activities and eligibility for seeking and holding honorary offices, and/or membership in school-sponsored clubs or organizations
- Withdrawal or restriction of bus privileges

\* An in-school suspension assignment of one day can be given for dress and grooming code violations. The student should be removed from ISS if the parent brings appropriate attire.

# L2

## LEVEL II OFFENSES

- Assault (Class C: student on personnel or volunteer; student may be removed on the first offense at the discretion of the campus behavior coordinator)
- Assault (Class C: student-on-student)
- Bullying
- Electronic Cigarette (selling, giving, or causing to be sold or given to a child under 18 years of age) Class C misdemeanor
- False accusation of conduct that would constitute a misdemeanor
- Fighting
- Gang activity
- Harassment
- Hazing
- Hit list
- Knife possession, not an illegal knife (pocket knives, razorblade, box cutter, etc.)
- Mace or pepper spray (not defined as a Level IV)
- Major disruptive school behavior
- Non-Title 5 felonies (a felony offense committed off-campus that is not against another person; the school is notified by the police)
- Online impersonation
- Possession of a pellet gun or stun gun
- Possession or use of fireworks of any kind, smoke or stink bombs, live ammunition or any other pyrotechnic device
- Possessing/selling over the counter drugs/dispensing medicine violation (not defined as a Level I, III, or IV Offense)
- Profanity/obscene gestures toward personnel
- Repetitive Level I Offenses (six Level I Offense referrals occurring within a period of 45 rolling school days). A Student Support Team meeting or a Behavior Intervention Plan under Section 504 or IDEA is required.
- Resisting arrest
- Setting off the fire alarm (not defined as a Level IV Offense)
- Stealing/theft
- Suspicious drug activity
- Threats (student on personnel/facility)
- Vandalism/criminal mischief (not a felony)
- Video or audio recording of students or employees for disruptive purposes

Off-Campus Disciplinary Alternative Education Program (DAEP) is permissible for students that commit the same offense more than one time and a minimum of one intervention plan (with documented strategies to change the behavior in an appropriate format). A student may be placed in a DAEP any time the offense is a Class C Assault (student on personnel) or major disruptive school behavior at the discretion of the campus behavior coordinator.

## LEVEL II CONSEQUENCES

- Counseling in lieu of other disciplinary consequences (parent consent required)
- Dallas ISD Police and Security Services Department notification
- Detention before school, after school, or Saturday school
- In-school suspension maximum of five days or up to 10 days for repeat offenders
- Mandated after-school counseling sessions with the school counselor and/or a psychologist with the student receiving a behavior contract (parent consent required)
- Out-of-school suspension for up to three days (Texas Education Code 37.005). A telephone or in-person conference with parent/guardian must be held prior to the suspension.
- Parent/Guardian observation of student in class
- Parent/Guardian conference with teacher or campus behavior coordinator.
- Referral to Counselor
- Referral to Student Support Team, outside agency, legal authority, or Youth and Family Center (parent consent required)
- Restitution/restoration, if applicable
- Verbal Correction
- Withdrawal of privileges, such as participation in extracurricular activities and eligibility for seeking and holding honorary offices, and/or membership in school-sponsored clubs or organizations
- Withdrawal or restriction of bus privileges

# L3

## LEVEL III OFFENSES

- Abuse of a volatile chemical
- Aggravated robbery off-campus and not a school-sponsored event or related activity (on-campus is considered an expellable offense)
- Alcohol (non-felony)—includes possession, delivery, under the influence, or use (see the definition in the glossary for “under the influence” and “use”)
- Assault (Class A: student-on-student)
- Drugs (non-felony; i.e., marijuana, K-2, and prescription)—includes possession, delivery, under the influence, or use (see the definition in the glossary for “under the influence” and “use”)
- Felony conduct (if not expellable)
- Indecent exposure
- Public lewdness
- Retaliation against a school employee any place (if not expellable)
- Students enrolling in the Dallas ISD from another school district’s Disciplinary Alternative Education Program (student will be assigned to a Dallas ISD DAEP to complete the required assignment)

## LEVEL III CONSEQUENCES

- Dallas County Juvenile Department referral
- Dallas ISD Police and Security Services Department notification
- Emergency placement to in-school suspension pending an assignment to Off-Campus Disciplinary Alternative Education Program
- Mandatory extracurricular activities restriction
- Mandatory Off-Campus DAEP following a hearing
- Outside social services agencies referral
- Restitution/restoration, if applicable
- Completion of the required DAEP assignment for a student who owes time from another district

# L4

## LEVEL IV OFFENSES

- **Discretionary Expulsions**
- Assault with bodily injury (student on personnel/volunteer)
- Breach of computer security
- Criminal mischief (felony = \$2,500+)
- Deadly conduct
- False alarm or report (Penal Code 42.06)
- Serious misbehavior in an Off-Campus Disciplinary Alternative Education Program (see definition)
- Terroristic threat (Penal Code 22.07)
- Title 5 felonies (a felony offense committed off-campus against another person)

## Mandatory Expulsions

- Aggravated assault (student on personnel/volunteer)
- Aggravated assault (student-on-student)\*
- Aggravated kidnapping\*
- Aggravated robbery\*
- Aggravated sexual assault (student on personnel/volunteer)\*
- Aggravated sexual assault (student-on-student)\*
- Alcohol punishable as a felony
- Arson\*
- Attempt to commit murder\*
- Club\*
- Criminally negligent homicide\*
- Firearm (including starter gun) as defined 18 U.S.C. § 921(a)(3),(4).\*
- Illegal knife\*
- Indecency with a child\*
- Manslaughter\*
- Murder and capital murder\*
- Possession of drugs punishable as a felony (i.e., heroin, cocaine, cheese, LSD, methamphetamine)
- Prohibited weapon\*
- Retaliation against school employee or volunteer any place in association with one of the above offenses committed on or off school property or at a school-related activity on or off school property\*
- Sexual assault (student on personnel/volunteer)\*
- Sexual assault (student-on-student)\*

## LEVEL IV CONSEQUENCES

- Dallas County Juvenile Department referral
- Dallas ISD Police and Security Services Department notification
- Referral to outside social services agencies
- Restitution/restoration, if applicable
- Restriction from attending any public school in the state of Texas until the expulsion period or the obligation to the Off-Campus Disciplinary Alternative Education Program/Dallas County Juvenile Justice Alternative Education Program is over, except when receiving school district agrees to enroll student

## Students age 6 through 9

- Placement to the Elementary DAEP for committing discretionary expulsion offenses for 20 or 30 days
- Placement to the Elementary DAEP for committing mandatory expulsion offenses for 30 or 40 days
- Mandatory Expulsion to the DAEP for possessing a firearm in school (all students under the age of 10) for one year

## Students age 10 through 12th grade

- Discretionary Expulsion and juvenile court referral to the DAEP for 30 or 40 good days
- Discretionary Expulsion from the DAEP to JJAEP for 60 good days
- Mandatory Expulsion and juvenile court referral to Dallas County Juvenile Justice Alternative Education Program (DCJJAEP) for 90 days or one year for firearms
- Mandatory restriction from being on school grounds or extracurricular activities

\* The consequence changes from a mandatory expulsion to a discretionary expulsion if the offense occurs off campus, within 300 feet of school property.

Students age 10 and older will be assigned to the Dallas County Juvenile Justice Alternative Education Program for committing Mandatory Level IV Expulsion Offenses.

Students under the age of 10 will not be expelled for committing Level IV Offenses but they will be placed in the Off-Campus Disciplinary Alternative Education Program for 20 to 40 days or one year for firearms.